



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Carmel Vidya Bhavan Trust's
Christ College -Pune**

- Name of the Head of the institution **Dr (Fr)Arun Antony Chully**
- Designation **Principal/Director**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7823839456**
- Mobile No: **9886155737**
- Registered e-mail **director@christcollegepune.org**
- Alternate e-mail **fr.arun@christcollegepune.org**
- Address **26/4 A,Nagar Road**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411014**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Ms Deepa Sujith**
- Phone No. **9890109429**
- Alternate phone No. **7756087670**
- Mobile **9890109429**
- IQAC e-mail address **iqac@christcollegepune.org**
- Alternate e-mail address **deepa.sujith@christcollegepune.org**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://christcollegepune.org/aqarchristcollegepune>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://christcollegepune.org/uploads/userfiles/ACADEMIC%20CALENDAR_20240321_083702_0000.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.39	2024	22/06/2024	21/06/2029
Cycle 1	B+	2.64	2018	03/07/2018	02/07/2018

6. Date of Establishment of IQAC

02/07/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	National Service Scheme	University	2024	35000
Institution	National Service Scheme	University	2024	36000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. FDP on Empowering Educators (July 2023), Capacity Building Program on Service Learning (October 2023) 2. Faculty Quality Improvement Program on "Quality in Education" (November 2023) 3. Seminar on Effective Research Strategies (May 2024) 4. Workshop on Comprehensive Documentation for NAAC SSR (September 2023) 5. Sustainable Livelihood Training (February 2024) and Mental Health Awareness (March 2024).

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To bring all curricular and extracurricular activities of the college in stream line	Academic Planner is prepared and distributed to staff and students Duty list for events /committees prepared and communicated to the staff
To ensure more of decentralization and participative management	Few more centers and cells are formed apart from existing ones Duty list for events /committees/cells prepared and communicated to the staff
Training for faculties for ensuring effective teaching -learning practices	Workshops, FDPs, Quality improvement programs organized by industry experts .Faculty induction program organized
To prepare annual report of the year To go for second cycle of NAAC accreditation	Annual report prepared and submitted to the university
To conduct training programs for final year students	Soft skill training programs and certificate courses started
To meet recommendations of NAAC Improvement in quality measures Started new Certificate/Add on courses Conducted competitive exam and career guidance sessions More number of MOUS signed 8 To accelerate research activities To motivate faculty research publications Organised international conferences and research related workshops,seminars and FDPs	Started new Certificate/Add on courses Conducted competitive exam and career guidance sessions More number of MOUS signed 8 To accelerate research activities To motivate faculty research publications Organised international conferences and research related workshops,seminars and FDPs

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	19/10/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Carmel Vidya Bhavan Trust's Christ College -Pune
• Name of the Head of the institution	Dr (Fr)Arun Antony Chully
• Designation	Principal/Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7823839456
• Mobile No:	9886155737
• Registered e-mail	director@christcollegepune.org
• Alternate e-mail	fr.arun@christcollegepune.org
• Address	26/4 A,Nagar Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411014
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University
• Name of the IQAC Coordinator	Ms Deepa Sujith

• Phone No.	9890109429				
• Alternate phone No.	7756087670				
• Mobile	9890109429				
• IQAC e-mail address	iqac@christcollegepune.org				
• Alternate e-mail address	deepa.sujith@christcollegepune.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://christcollegepune.org/aqarchristcollegepune				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://christcollegepune.org/uploads/userfiles/ACADEMIC%20CALENDER_20240321_083702_0000.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.39	2024	22/06/2024	21/06/2029
Cycle 1	B+	2.64	2018	03/07/2018	02/07/2018
6.Date of Establishment of IQAC			02/07/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institution	National Service Scheme	University	2024	35000	
Institution	National Service Scheme	University	2024	36000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.FDP on Empowering Educators (July 2023), Capacity Building Program on Service Learning (October 2023) 2.Faculty Quality Improvement Program on "Quality in Education" (November 2023) 3.Seminar on Effective Research Strategies (May 2024) 4.Workshop on Comprehensive Documentation for NAAC SSR (September 2023) 5.Sustainable Livelihood Training (February 2024) and Mental Health Awareness (March 2024).		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To bring all curricular and extracurricular activities of the college in stream line	Academic Planner is prepared and distributed to staff and students Duty list for events /committees prepared and communicated to the staff
To ensure more of decentralization and participative management	Few more centers and cells are formed apart from existing ones Duty list for events /committees/cells prepared and communicated to the staff
Training for faculties for ensuring effective teaching -learning practices	Workshops, FDPs, Quality improvement programs organized by industry experts .Faculty induction program organized
To prepare annual report of the year To go for second cycle of NAAC accreditation	Annual report prepared and submitted to the university
To conduct training programs for final year students	Soft skill training programs and certificate courses started
To meet recommendations of NAAC Improvement in quality measures Started new Certificate/Add on courses Conducted competitive exam and career guidance sessions More number of MOUS signed 8 To accelerate research activities To motivate faculty research publications Organised international conferences and research related workshops,seminars and FDPs	Started new Certificate/Add on courses Conducted competitive exam and career guidance sessions More number of MOUS signed 8 To accelerate research activities To motivate faculty research publications Organised international conferences and research related workshops,seminars and FDPs
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Council	19/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/02/2024

15. Multidisciplinary / interdisciplinary

Christ College -Pune affiliated to SPPU strives to provide holistic development to its students with a multidisciplinary approach in academic as well as co-curricular activities. From early years of inception, the college aims to provide higher education as a multi-disciplinary campus through Bachelor programs in Science, Commerce, Economics, Business Administration, and Computer Application and masters programs in commerce and computer science. We strictly adhere to the curriculum provided by the affiliating university, SPPU which follows CBCS pattern. Various inter-disciplinary options are provided to students across the programs. For example, BA program has a blend of both Humanities (History, Literature, Languages) and social science (Economics, Political Science). They also have the option of learning add-on courses like Statistics, Econometrics etc. College offers multi-disciplinary add-on and certificate courses to meet the demands and challenges of the evolving society and give opportunities for students from specific disciplines to register for such courses offered by different departments. Interdisciplinary expert talks, skill development and capability enhancement programs are provided to students. The activities and assignments for continuous internal assessment is framed in a way to help them develop critical thinking abilities. Students are encouraged to participate in interdisciplinary project exhibitions, research paper presentations and have compulsory project works, through which we provide experiential learning opportunities. Faculties are encouraged to take part in interdisciplinary research conferences and present and publish research articles.

16. Academic bank of credits (ABC):

The college strictly follows the curriculum and examination pattern prepared by the affiliating university, SPPU and has completed the process of creating ABC account for students as is instructed by the university from the current academic year. This

will help students to digitally store the credits earned during their learning journey and gives them the flexibility to access and add relevant credentials from multiple providers beyond the college or institution they are enrolled into. The institutional mechanism of internal evaluation, giving weightage to online courses being completed by students, help them earn extra credits as is suggested by the university. The college initiates various add on and certificate courses and has currently registered/applied for certificate courses offered by the affiliating university.

17.Skill development:

Skill Development is a very important thrust of the college complimenting the traditional theory and knowledge-based curricula of the affiliating university in order to enhance the employability of the student community. There are regular and frequent workshops from industry experts, guest sessions, seminars and workshops on corporate readiness skills, entrepreneurial competencies etc. College offers add on courses on communication skills, basic managerial skills, personality development etc. to nurture the soft skills of each student enrolled in the campus. Technical skills associated with different disciplines are taken care by workshops and programs on Tally, GST, Advanced Excel, AI, IoT etc. Every student has to earn at least 8 credits related to skill enhancement add on course in order to graduate successfully. In addition, College also provides opportunities for students to gain necessary skill sets for being competent in the business world with industry recognized global certifications like ACCA, CMA, CS,AI etc. All these initiatives are aimed at equipping the graduates with commendable skills and enhanced career prospects

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus and curriculum as instructed by university integrates necessary elements with regard to Indian Knowledge systems. The courses offered under various programs have topics relevant to Indian culture and tradition. Giving importance to Modern Indian Language, students can opt for Hindi, Marathi or Urdu in our BA program. Indian politics, Indian history and Indian economics are part of the curriculum. Literature of legendary Indian writers included in syllabus reflects Indian culture, tradition and social values. Topics on Indian business environment focuses on the theoretical perspectives and approaches of Indian business leaders, entrepreneurs and

management gurus and explores business behaviours in Indian scenario. A regular working day of the college starts with college prayer and national anthem being played /rendered in the campus. The college celebrates all national festivals and birth anniversaries of great Indian leaders with due respect and reverence. Yoga day is given special importance in cultivating the habit of doing Yoga among students. Cultural competitions, events, social services initiative etc are blended into the academic life of a student in campus and the college considers it integral to the holistic development of its students. College celebrates unique festival like ethnic day and Bhasha Utsav to foster students respect and awareness of the unique diversity of India. Promoting communal harmony and proclaiming unity in diversity the campus exquisitely amalgamates a culturally and linguistically diverse student and staff community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Christ College follows meticulously the directions of the affiliating university SPPU on OBE in all its programs. Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) are clearly stated on our website and in the departments. Through OBE approach, teaching and assessment methods are designed to best achieve clearly defined outcomes and to assess the standard at which they are attained. There are ongoing efforts for adjusting teaching and assessment strategies to address the attainment of those outcomes and standards. All teachers are trained to adopt student centric teaching learning methodology. Continuous Internal Assessments and assignments focus on achievement of course outcomes in an incremental way. An example for good practice followed in the campus is the emphasis given to articulate certain outcomes in each course in terms of demonstrable skills apart from the focus on knowledge and attitude. Another example for good practice is the continuous training provided to faculty members on topics related to OBE like Revised Bloom's Taxonomy, Assurance of Learning, constructive alignment and similar topics.

20.Distance education/online education:

Teaching, learning and evaluation were smoothly conducted during pandemic through various digital platforms. Teachers were given training for successfully imparting and delivering course content in the online mode using new tools, generating interest in students. The online skill development programs were initiated by the college to offer students opportunity to develop necessary basic skills that equip them for the outside world. The

well established college infrastructure with smart room, technology enabled classrooms with interactive panels etc provided opportunities for real time interactions with experts through webinars, guest lectures, industry demonstrations etc. Associating with coursera online learning platform, college provided opportunities for students to get certified in various courses from global universities and industries and opened avenues for self-paced learning. Catering to the need of the hour teachers initiated to develop E-Content materials ,You tube lectures etc .Currently the college has applied for online certification courses offered by affiliating university

Extended Profile

1.Programme

1.1	415
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1505
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	287
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	487
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	44
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	44
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	729.39
4.3 Total number of computers on campus for academic purposes	106

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers six university-approved undergraduate (UG) programs and two postgraduate (PG) programs across all departments, adhering to the norms of the affiliating university. A comprehensive handbook, which includes the academic calendar, has been prepared to provide course details, examination

guidelines, the CBCS system framework, internal exam schedules, add-on course information, and an overview of various events. Additionally, it outlines the code of conduct, leave policies, attendance requirements, and other general information for students. The handbook is distributed to all students and is also available on the college website.

Regular departmental meetings, as well as discussions between the Principal and Heads of Departments (HoDs), are held to strategize for the smooth conduct of classes and effective curriculum implementation. Minutes of these meetings are meticulously documented. Timetables, subject allocations, and teachers' workloads are organized at the departmental level and shared with both students and staff. Notices for urgent updates are issued from the Principal's office.

The Learning Management System (LMS) is utilized for maintaining attendance records. Each department prepares an annual planner to ensure timely and effective execution of academic activities. Records of various activities, teaching plans, and compliance reports are maintained within the departments. To adapt to the new objective-type university examination system, subject teachers have developed extensive question banks of multiple-choice questions to provide students with adequate practice.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The NEP (National Education Policy) has been introduced in the PG programs' examination schedule, and university norms regarding the evaluation of internal and external examinations are detailed in the student handbook. The college strictly adheres to university circulars for the conduct of practical and external examinations.

All activities listed in the activity planner, prepared by various departments, form an integral part of the evaluation process. Continuous Internal Evaluation (CIE) sheets are prepared at the

department level and sent to respective subject teachers, serving as the basis for continuous student assessment. This process incorporates both objective and subjective assessment methods.

CIE is conducted through various methods such as assignments, quizzes, open-book tests, tutorials, seminars, case studies, mini-projects, group discussions, etc. ICT-based evaluation is also employed, utilizing platforms like Google Classroom, Quizizz, Mentimeter, and others. The timetable for internal evaluations is displayed on notice boards and shared with students via social media.

If a student is unable to attend a scheduled examination due to a genuine reason, they may apply for a re-test by submitting a proper application. Practical CIE follows a similar approach, employing methods such as PowerPoint presentations, project demonstrations, internships, surveys, case studies, journal completion, and viva voce. Clear guidelines and instructions for project submissions are communicated to students.

All examination-related activities are planned and executed as per a predetermined schedule, with information shared through notices. Additionally, the evaluation of Add-on Courses is conducted by various departments and scheduled in advance, with notices issued to inform students accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

939

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

939

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution offers courses integrating cross-cutting societal issues such as human values, professional ethics, gender equality, environmental awareness, and sustainability. Departments conduct activities, workshops, guest lectures, and NSS organizes environmental conservation activities, providing students opportunities to explore these issues, inspire thoughts, and develop innovative solutions. With a vision of fostering an eco-friendly campus and maintaining the ecosystem, green practices are adopted, and the lush campus instils a sense of belongingness, encouraging environmental conservation. Celebrating nationally and internationally significant days cultivates national consciousness among students. EVS, as part of the curriculum, provides insights into ecology, ecosystems, natural resource management, biodiversity conservation, and pollution control. BA's Indian Economic Development and BBA's Fundamentals of Rural Development focus on rural development, poverty reduction, gender equality, health, and sustainable development. Civic responsibilities are taught through good governance, human rights, fundamental rights, and duties included in UG and PG curricula. CSR concepts and their relevance to ethical obligations in employer-employee relations are part of TYBBA's syllabus. Integrating value education and professional ethics, BBA courses on personality development, organizational behavior, and business ethics guide students to grow personally, professionally, and socially.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

668

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1980

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year**287**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process involves counseling for each student, a panel discussion with the program HOD, and a final interview with the principal to ensure informed decisions. The admitted cohort includes a mix of bright and average students, with various measures implemented to support their growth.

Library facilities are accessible to all students. Mid-semester, parents meet with faculty to discuss their child's progress. A mentor-mentee system is in place, where mentors maintain a Mentoring Book to track student records and identify slow and advanced learners. This system aids in understanding their capabilities, challenges, and performance levels, allowing tailored support to enhance their academic and career success.

For slow learners, initiatives include remedial classes, distribution of subject-specific MCQs and question banks, and group discussions involving both slow and advanced learners to encourage knowledge sharing.

For advanced learners, efforts focus on motivating them to achieve university ranks. Rank holders are honored to inspire others. Advanced technical training programs are organized, and students are encouraged to participate in external learning opportunities. These strategies collectively aim to boost academic outcomes and prepare students for successful careers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1505	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes experiential, participative, and problem-solving learning across all programs, integrating theoretical knowledge with practical applications. The Department of Management employs case studies and activities like Market Square, where students sell products in teams. Practical exposure includes field trips, industrial visits, and laboratory sessions. The Department of Commerce organizes visits to institutions like the Reserve Bank of India and the Bombay Stock Exchange, along with live sessions with professionals and events like Budget Analysis.

The Department of Arts engages students through rural immersion trips, Model United Nations (MUN) simulations, storytelling, and skill development workshops. The Department of Computer Science enhances technical skills through boot camps, hackathons, gaming competitions, and lab sessions. Standard department programs include internships, industry-relevant certifications, exhibitions, theatre performances, and alumni events. Activities such as group discussions, debates, street theatre, role plays, and team presentations encourage collaboration and deeper subject engagement.

Programs like research exhibitions, business plan presentations, and intercollegiate fests like MANIFEST and TECHNOFEST provide skill-building platforms. Lab-based disciplines focus on problem-solving and application-oriented learning, while business and commerce programs emphasize case analysis and quantitative methods like econometrics and business mathematics. These approaches collectively build practical and analytical skills for professional success.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members in the college leverage ICT tools extensively to enhance the teaching-learning process. All classrooms are equipped with interactive boards, projectors, and Wi-Fi, creating an environment conducive to active learning and engagement. This infrastructure enables personalized instruction, fosters collaboration, and provides students access to diverse educational resources.

Teachers use a range of online tools, including Google Classroom, MS Office, Quizizz, YouTube, Kahoot, Mentimeter, Flippity, Google Workspace, Curipod, and Whimsical. These platforms support activities such as interactive quizzes, content delivery, collaborative exercises, and visual presentations, making lessons dynamic and impactful. By integrating such tools, educators cater to varied learning styles and ensure students remain motivated and focused.

Additionally, online courses are seamlessly embedded into the curriculum, enriching the standard content with supplementary resources and insights. These courses broaden students' perspectives and help them acquire skills relevant to the evolving demands of the professional world.

This strategic integration of ICT enhances classroom engagement and promotes critical thinking, problem-solving, and self-directed learning. The thoughtful use of technology ensures a well-rounded and future-ready education for students, preparing them for academic and professional success.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the Choice Based Credit System (CBCS) for both undergraduate and postgraduate programs, in line with university regulations. The assessment structure allocates 30 marks for Continuous Internal Assessment (CIA) and 70 marks for the university examination for major courses. For certain other courses, the distribution is 30 marks for CIA, 20 marks for practicals/projects/viva, and 50 marks for the university examination. Tentative dates for internal examinations are provided in the handbook, and the final examination schedule is communicated to respective departments once confirmed.

The CIA includes diverse evaluation methods such as written internal exams, class tests, open-book tests, presentations, viva voce, group discussions, and more. First-term internal exams are conducted at the departmental level as per the academic calendar. Student performance is reviewed and discussed immediately after

the assessment to facilitate improvement. Departments prepare an activity planner for various courses, with evaluation based on the activities conducted by the respective faculty. A detailed mark allocation for each activity is prepared and shared with the concerned faculty. After assessment, faculty members submit the marks to the Heads of Departments (HoDs) or Coordinators, and following their confirmation, the marks are forwarded to the Exam Cell.

The completed assessments are explained to students to help them improve their performance. In cases of genuine absence, provisions for re-examinations are made.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College-level Grievance Redressal Committee addresses student grievances related to all matters, including internal examinations, ensuring a transparent, time-bound, and effective resolution process. The college website provides a Student Grievance Form under the "Student Grievances" section. Students can print and complete the form, then email it to exam@christcollegepune.org or submit a hard copy to the concerned teacher.

In genuine cases, students may directly contact the subject teacher by submitting a written application to the respective teacher or the Coordinators/Heads of Departments (HoDs). Upon approval, the student is notified in advance about the re-examination schedule, which is conducted promptly, evaluated swiftly, and feedback is shared with the student.

If a grievance cannot be resolved at the subject teacher's level, it is escalated to the concerned Coordinator or HoD. If further resolution is required, the issue is forwarded to the Exam Cell. Concerns regarding internal marking systems, absenteeism, or other exam-related issues are typically resolved at the departmental level. Retests are conducted based on departmental

recommendations.

If the grievance remains unresolved at the departmental level, students have the option to email their concerns to the Exam Cell, where the College Examination Officer (CEO) ensures appropriate resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Christ College, every program is designed with specific outcomes that outline the knowledge, skills, and attitudes students are expected to develop. These program outcomes align with the institution's values and are achieved through various courses. Each course has clearly defined outcomes based on Revised Bloom's Taxonomy, specifying the knowledge and skills students will gain, along with the minimum performance required to pass. Faculty members create course outlines before the start of each semester, detailing program and course objectives, outcomes, materials, pedagogy, and assessment methods.

These course plans are reviewed by the principal, subject matter experts, and other department instructors for feedback. Once approved, the course plan is shared with students through the Learning Management System (LMS). In addition, the outcomes are introduced during orientation and parent meetings, and clarified through regular mentoring sessions.

The IQAC organizes training programs for faculty to improve their understanding of outcome-based education, focusing on defining meaningful outcomes, choosing appropriate teaching methods, and using assessment techniques to measure outcome achievement. The graduate qualities, program outcomes, and course outcomes are publicly available on the institute's website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of program outcomes (POs) and course outcomes (COs) is essential for academic excellence and continuous quality improvement. The college's IQAC has a clear process for assessing COs and POs using both direct and indirect methods.

Direct method:

- This evaluates student performance through university exams.
- Academic departments assess POs based on exam results, selecting 20% of students randomly from each program to ensure a representative sample.
- The marks these students receive are documented in a predefined structure.

Indirect method:

- An exit survey for final-year students, using a questionnaire, assesses all aspects of the curriculum and COs/POs for UG/PG students.
- The survey includes ten questions, each rated on a 10-point scale, covering various academic fields such as management, science, commerce, and arts.
- The survey gathers feedback on the students' perceived knowledge, skills, and attitudes gained during their academic journey.

The final score of the direct and indirect method and taking the average as the attainment.

The attainment levels are.

Sr. No.

% of Max Marks

Level of Attainment

1

9 to 10

Outstanding

2

7.5 to 8.9

Excellent

3

6.0 to 7.4

Very Good

4

5.0 to 5.9

Good

5

4.0 to 4.9

Average

6

Below 4.0

Not Satisfactory

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****390**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://christcollegepune.org/view-pdf/feedback-analysis>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Christ College, guided by its motto Enlighten to Excel, is dedicated to fostering holistic student development and instilling a strong sense of civic and social responsibility. Through numerous outreach initiatives, students acquire essential community engagement skills while gaining insight into the challenges faced by marginalized communities.

The NSS Unit, driven by its principle Not Me But You, has undertaken impactful programs promoting environmental sustainability, such as the Swachh Bharat Awareness Rally, Swachh Campus and Community Drives, and the Green Beginnings NSS Nature Club. Tree plantation efforts, including one at Pimpri Sandas Village, further highlight their commitment. Social welfare

campaigns like the Short Marathon against child labor, the Say No to Plastic drive, and Swachh Sarvekshan 2023 showcase their dedication to societal improvement.

Health initiatives include cancer awareness rallies, blood donation training, and traffic awareness programs. Workshops on gender equity, leadership, and peer empowerment emphasize inclusion and equity. Additional activities, like the Joy of Giving Clothing Drive, voter registration campaigns, and environmental events such as the Go Green Pune Marathon, further enrich their efforts.

Through diverse initiatives in sustainability, health, and social equity, the NSS Unit exemplifies Christ College's vision of inspiring students to excel and engage meaningfully with society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4002

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college comprises a total of 24 classrooms, including 10 equipped with interactive panels and Wi-Fi, and 11 featuring LCD projectors, computers, and Wi-Fi connectivity. For academic purposes, there is a well-equipped seminar hall, a conference hall, and a smart room with advanced ICT facilities. The institution has three staff rooms with computers and Wi-Fi, along with separate cabins for HODs and coordinators, and an examination control room under CCTV surveillance.

There are six laboratories, which include two computer labs, an electronics lab, a chemistry lab, a physics lab, and a commerce lab. The college library is equipped with 'Autolib NG' software and features a dedicated browsing area for students. Separate common rooms, restrooms, and washroom facilities are available for boys, girls, and physically challenged students. Additionally, there is a counseling room located within the academic block.

The campus houses an administrative office, a spacious reception lobby, the principal's office, and designated offices for the director and administrator. A spiritual space, open to all stakeholders, and a multipurpose hall with a seating capacity of 500 are also available. Facilities include a spacious cafeteria and a stationery store, as well as dedicated rooms for yoga, a gymnasium, NSS activities, the IQAC office, and the placement

office. The college is equipped with a lift, generator backup, and a terrace utilized for solar energy conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers adequate facilities for cultural activities, sports, games (indoor and outdoor), a gymnasium, and a yoga center. The college features a basketball court, constructed in 2009, measuring 32 meters in length and 19.6 meters in breadth. Coaching sessions for the college basketball team are held after 2:30 PM, and on Sundays, the court is made available to youth clubs free of cost. Additionally, a volleyball court, established in 2010, measures 18 meters in length and 9 meters in width.

The college also boasts a spacious multipurpose ground measuring 57.60 meters in length and 30.10 meters in breadth to fulfil students' physical education requirements. For games such as football, cricket, athletics, and hockey, the institution utilizes adjacent grounds, each measuring 88 meters in length and 54 meters in breadth, provided by its sister concern for practice and training.

The gymnasium, established in 2012, is well-equipped with modern fitness equipment and is supervised by a qualified gym instructor with six years of experience. The college also houses a multipurpose hall covering 2,500 square feet with a seating capacity of 600.

To support students' cultural activities and showcase their talents, the college is equipped with two digital cameras and musical instruments, including drums, keyboards, and tabla.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

480.14

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Christ College library is well-equipped, well-maintained, and plays a pivotal role in the intellectual and overall development of its users, inspiring them to achieve their life goals. The library offers ample space and comfort, including a dedicated reading section, browsing area, girls' corner, seating arrangements for students with disabilities, and a circulation desk.

The library's resources include a comprehensive collection of the latest books, journals, and periodicals, along with a selection of storybooks in Braille. There are 9,438 books in the Circulation Section, meeting the learning needs of undergraduate and postgraduate students as well as staff. The library operates using the Integrated Library Management System (ILMS) 'Autolib NG' and subscribes to the Inflibnet N-List database. Users can access the library catalog (OPAC) and e-resources through the following link: <http://192.168.1.179/AutoLibWebOPAC/EResources.aspx>.

The library occupies a 6385 sq. ft. area and is fully monitored under CCTV surveillance. A designated browsing area is equipped with 17 computers, and additional facilities include printing, scanning, reference services, internet access, Current Awareness Service (CAS), and Selective Dissemination of Information (SDI). Previous years' question papers are also available for reference. Furthermore, the college library has institutional membership with Savitribai Phule Pune University, ensuring additional academic support for its users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has implemented a biometric attendance system for staff since 8th June 2012. It is secured with Wi-Fi connectivity at a speed of 200 Mbps and LAN connections. The infrastructure includes three servers: two servers are located in the computer lab, and one is dedicated to college software systems. The

computer lab servers include SQL and Linux, while a rack server for college software systems was installed on 26th November 2015. Regular technical upgrades, including software updates and antivirus management, are carried out under an AMC with the service provider.

The college has an alumni portal to facilitate interaction and communication, accessible at <https://alumni.christcollegepune.org/>. For managing online admissions, fees, library, LMS, and attendance, Mograsis Software has been installed. Additionally, 5 LCD TV screens and 27 CCTV cameras have been installed across the campus. The institution uses a Google 'G Suite' account to provide institutional email IDs to staff and students.

The computer lab is equipped with 142 computers for students and staff, featuring Intel Core i3 6th Gen processors, 4GB RAM, and 1TB HDD configurations. To enhance teaching and learning, the college has installed 13 LCD projectors and intelligent interactive panels as audiovisual aids.

For accounting and financial operations, Tally ERP 9 Silver Software was initially installed on 12th January 2012, upgraded to Tally ERP 9 Gold on 9th June 2017, and subsequently updated to Tally Prime Gold, a cloud-based system, in June 2022. The campus is supported by a 45 KVA generator backup to ensure uninterrupted power for all electronic devices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

195.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: Standard operating procedures are adhered to for the use of equipment and instruments. Outdated equipment and instruments are disposed of following established protocols.

Library: Students are required to obtain an identity card to borrow up to two books per week. They must record their entry in the register upon arrival at the library. Failure to return books on time will result in a fine. Students can also access online learning resources using the computer terminals available in the library.

Sports Complex and Gymnasium: Students may utilize the facilities provided by the Physical Education Department with prior permission. The Physical Education Directors are responsible for

ensuring that all equipment and facilities are returned in proper working condition.

Computers: Computer laboratories are assigned to different classes and faculties based on the syllabus and timetable. Requests for new computer requirements are submitted through proposals from various departments. All computers, printers, and power backup systems are maintained under an Annual Maintenance Contract (AMC).

Classrooms: The daily schedule is managed in accordance with the student strength and timetable. Classroom maintenance is overseen by the respective class in-charge. Access to the smart room requires prior written permission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/view-pdf/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

539

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student's Council actively organized events and competitions, encouraging leadership, creativity, and teamwork. It empowered students to grow personally and collectively, contributing to the college and society. Cultural coordinators ensured robust participation in intercollegiate competitions. Students were also engaged in administrative and academic committees such as the Grievance Cell, IQAC, NSS Committee, Placement Cell, and Anti-Ragging Cell, fostering diverse and honest perspectives.

The institution established specialized centers to support diverse domains:

- Centre for Digital Media enhances digital skills and creativity.
- Centre for Holistic Development promotes mindfulness, life skills, and well-being.
- Centre for Entrepreneurship and Startup supports aspiring entrepreneurs with mentorship and funding.
- Teaching and Learning Centre improves teaching methodologies and faculty training.
- Centre for Professional Training offers industry-aligned certification programs.
- Centre for Health and Wellness focuses on fitness and mental health.

- Corporate Advisory Board bridges academia and industry for placements and internships.

Together, these initiatives create an ecosystem emphasizing academic excellence, skill development, and holistic growth, preparing students for modern challenges while promoting societal progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Christ College Alumni Association has already begun the process of registering as a society under the Society's Registration Act of 1950. Christ College-Pune signed a contract with Alma Shines Technology for the 2021-2022 academic year. The company will offer services in the form of an online platform to help engage and interact with the alumni. New members join the

association by obtaining lifetime membership, and students register on this portal. Membership subscriptions generated Rs. 90973.01 for the association. As of April 1, 2023, and March 31, 2024, the association's bank account balance was Rs. 90973.01. To discuss and make plans for various future initiatives, the Alumni Association Council convened twice.

The alumni association of Carmel Vidya Bhavan Trust's CHRIST COLLEGE PUNE hosted a number of events where alumni served as resource people. These events included a cybercrime awareness session, a webinar on corporate professionalism, a guest lecture, and a discussion on leadership and communication skills in the modern business world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Christ College - Pune is dedicated to delivering value-based education, guided by its motto, "Enlighten to Excel." Its mission emphasizes education as a tool for personal growth and societal contribution, aiming to cultivate leaders with intellectual competence, moral integrity, and social responsibility. Governed by CMI priests, the institution fosters innovation in teaching and learning while adhering to a democratic and visionary ethos.

A well-defined organizational structure supports the college's Vision and Mission. The Governing Body, Advisory and Development Committee, and decentralized management ensure effective leadership. The Director and Principal, supported by Heads of

Departments, Coordinators, and functional committees like the College Development Committee, Executive Council, and IQAC, oversee academic and administrative activities. The Administrator manages financial and maintenance matters, ensuring smooth institutional operations.

The Internal Quality Assurance Cell (IQAC) spearheads initiatives to enhance quality and excellence. Student participation in committees fosters innovative thinking and transparency, contributing to a collaborative environment. The Principal communicates institutional goals to staff and students, ensuring alignment with the college's objectives. By combining strong leadership, participative management, and a commitment to holistic development, Christ College continues to uphold its legacy of academic excellence and social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute emphasizes decentralized and participative management through clearly defined functional cells and committees, ensuring active involvement of staff and students. Initiatives are planned during meetings of the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), with the Director overseeing their effective implementation through committees such as the Chief Executive Council, Student Development Committee, and others addressing placement, grievances, harassment, and cultural activities. These committees include faculty, administrative staff, and student representatives, fostering collective leadership and responsibility.

The Director delegates authority to Department Heads, ensuring smooth execution of academic and co-curricular activities. Staff members are assigned responsibilities for organizing value-added initiatives like seminars, workshops, career counselling, skill enhancement sessions, industrial visits, and study tours. This collective leadership approach promotes efficient management and collaboration.

A notable example of participative management is the organization of a conference, where faculty members played a significant role in planning and execution. The success of such events underscores the Institute's commitment to decentralization and collaborative governance, which enhances the institution's ability to deliver academic and extracurricular excellence. This participatory culture reflects a robust framework for fostering innovation, leadership, and teamwork within the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aligned with its Vision and Mission, the institution emphasizes decentralized and participative management, guided by an annual Perspective Plan. This plan ensures smooth execution of academic and administrative activities. Academic planners are prepared, committees are formed, and faculty duties are assigned to streamline operations.

To enhance teaching and learning, the college organizes Faculty Development Programs (FDPs) and skill enhancement initiatives for staff. For students, career advancement and capability enhancement courses are offered. Faculty are encouraged to engage in research by publishing papers, attending conferences, and participating in quality FDPs, seminars, and workshops. Academia-industry linkages are strengthened through MOUs with corporates and industry associations, boosting placement opportunities.

The college actively fosters alumni engagement through alumni meets, reinforcing the alumni-institute relationship. Scholarships and fee concessions are provided to deserving students, reflecting the institute's commitment to holistic and inclusive education. Extension and outreach activities are conducted to instill social responsibility among students.

In pursuit of sustainability, the institution maintains an eco-friendly campus. Through strategic planning, academic enrichment, and social initiatives, the college upholds its mission of delivering value-based education and fostering overall development

in students, faculty, and the community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates with a robust organizational structure emphasizing decentralization in academic and administrative decision-making. The Governing Body, supported by the Advisory and College Development Committees, ensures efficient management. Academic governance is led by the Director, assisted by the Principal, Heads of Departments, Coordinators, and various committees, while financial and maintenance matters are overseen by the Administrator, Office Superintendent, and administrative staff.

The Internal Quality Assurance Cell (IQAC) plans and evaluates institutional activities, focusing on quality improvement over control. It monitors the performance of all functional bodies by collecting annual reports and evaluating progress at the end of each academic year, ensuring the effective implementation of plans.

The Librarian, with supporting staff, manages library operations, while Directors of Physical Education oversee sports activities and maintain discipline. The College Examination Officer ensures smooth conduct of internal and university examinations. A student council, comprising representatives from various classes, supports faculty in decision-making and organizing events.

The college adheres to UGC, state government, and university guidelines for recruitment, appointments, and service matters, maintaining staff service records. By fostering collaborative governance and aligning with regulatory norms, the institution ensures smooth operations, quality education, and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://christcollegepune.org/uploads/user_files/6_2_1%20Organogram%20(2).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Christ College - Pune prioritizes staff welfare by implementing measures that enhance personal and institutional growth while fostering a positive work environment. The college provides casual and duty leaves, along with special leave provisions for academic advancement, including exams, research, and higher education pursuits. Faculty are encouraged to attend conferences, workshops, and seminars, with duty leaves granted for academic tasks like external exam duties and paper setting. Maternity and marriage leaves are also available in line with institutional and government policies. To support holistic development, the college organizes regular Faculty Development Programs (FDPs). Financial benefits include fee concessions for staff wards, interest-free loans, provident fund benefits for eligible employees, and periodic salary revisions. Staff are celebrated through birthday events, festivals like Christmas and Diwali, annual picnics, and

recognition for academic achievements. Non-teaching staff are also provided free uniforms. The campus infrastructure ensures staff convenience and safety with RO water filters, fire safety systems, CCTV cameras, and medical support through an on-call doctor. Additional facilities include an on-campus bank, gymnasium, and stationery shop. By integrating these welfare measures, Christ College creates a supportive, efficient, and nurturing environment for both teaching and non-teaching staff, ensuring their well-being and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute implements an effective performance management system to enhance individual and team performance, employing structured appraisals for both teaching and non-teaching staff.

Teaching staff Appraisal: The evaluation focuses on innovative teaching methods, course delivery, student feedback, and course pass percentages. Four key components define the appraisal:

1. **Self-Appraisal:** Faculty submit self-appraisal forms based on UGC's Academic Performance Indicators (API), which are reviewed by the Internal Quality Assurance Cell (IQAC).
2. **HOD Evaluation:** Heads of Departments (HODs) prepare performance reports for their faculty, considering multiple criteria.
3. **Event Coordination:** Faculty involvement in event organization is assessed.
4. **Student Feedback:** Feedback forms collected from students provide insights into teaching effectiveness.

The IQAC consolidates these reports and presents them to the Principal. Based on the analysis, discussions are held with faculty to offer constructive feedback, address grievances, and suggest improvements, fostering continuous development.

Non-Teaching Staff Appraisal: Non-teaching staff are evaluated on parameters such as awareness, productivity, work quality, and contributions to the institution. These criteria ensure accountability and identify areas for growth.

This systematic appraisal process promotes accountability, identifies improvement opportunities, and nurtures a culture of excellence and professional growth within the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial accuracy and transparency through comprehensive internal and external audits. The primary purpose of these audits is to verify the authenticity of financial transactions and maintain accurate records.

The scope of financial governance includes developing activity-based budgeting with time-bound deliverables and accountability-linked administrative and financial autonomy. The accounts department prepares the annual budget for revenue and capital expenditures, which is approved by the management. Expenses are monitored to align with budgeted resources, avoiding deficit budgeting. Monthly and annual income and expenditure statements (Budget Variance Reports) are analyzed for corrective measures if deviations occur.

Internal Audit is conducted by a management-appointed auditor, ensuring daily verification of transactions, including purchases, cash handling, bank reconciliations, and statutory payments. Periodic reports are submitted to the management for review and action.

External Audit is performed by an auditor appointed through a formal resolution. This audit emphasizes verifying capital expenditures, income sources, statutory payments, and compliance with regulatory requirements. It complements internal audit findings to certify financial accuracy.

Additionally, audits required by the University (SPPU), such as the National Service Scheme (NSS) fund audit and library expense audit, are conducted. Any objections are resolved by the NSS coordinator and Principal. Through these robust mechanisms, the institution achieves and maintains financial integrity and compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.85

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute follows a structured process for mobilizing and utilizing resources and funds, involving Department Heads, the Accounts Office, and Management approval. Tuition fees serve as the primary revenue source, with specific guidelines ensuring the budgeted allocation of funds.

Utilization of Funds: A Finance Committee oversees expenditures, both recurring and non-recurring. For purchases like equipment, books, and computers, price estimates are requested from suppliers. Quotations are evaluated by designated members based on pricing, quality, and service terms, ensuring informed decisions. The Principal collaborates with the Accounts Department to verify alignment with the approved budget. Management is consulted for clarity or approval if spending exceeds the budget.

Resource Mobilization Policy: Before the financial year begins, the Principal and Department Heads prepare the institutional budget, covering salaries, utilities, maintenance, and capital expenditures like laboratory equipment and furnishings. The senior management and Governing Council review and approve the budget. Expenditures are closely monitored by the Accounts and Purchase Departments to avoid budget overruns. Statutory auditors validate the financial statements annually.

This robust system ensures efficient resource management, financial accountability, and alignment with institutional goals while maintaining transparency and adherence to the approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Christ College Pune has been instrumental in institutionalizing quality assurance strategies and driving excellence in teaching, learning, and research. IQAC conducts regular reviews of teaching-learning processes, ensuring alignment with academic plans and addressing areas for improvement. Feedback from students is analyzed to implement necessary enhancements. Key initiatives like the FDP on Empowering Educators (July 2023), Capacity Building Program on Service Learning (October 2023), and Faculty Quality Improvement Program on "Quality in Education" (November 2023) highlight its commitment to pedagogical innovation.

In research, IQAC encourages faculty to publish in reputed journals, pursue PhDs, and attend FDPs and conferences, supported by resources like e-journals and N-LIST memberships. Programs such as the Seminar on Effective Research Strategies (May 2024) and the Workshop on Comprehensive Documentation for NAAC SSR (September 2023) bolster research initiatives. Additionally, life skills development is prioritized through activities like Sustainable Livelihood Training (February 2024) and Mental Health Awareness (March 2024). IQAC fosters participative decision-making by involving faculty, alumni, and stakeholders, promoting a collaborative approach to quality enhancement. Notably, IQAC successfully initiated the second cycle of NAAC accreditation, earning an A+ grade with a CGPA of 3.39 in June 2024, exemplifying its dedication to excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, structures, and methodologies through the Internal Quality Assurance Cell (IQAC). Regular meetings, chaired by the Director, are held to assess academic progress, including syllabus coverage, internal examinations, teaching plans, and the number of classes conducted, ensuring alignment with the academic planner. At the start of each semester, HoDs prepare the academic planner and timetable, while faculty members design teaching plans accordingly. HoDs and coordinators closely monitor the implementation of lectures to ensure compliance with these plans.

IQAC promotes the adoption of innovative teaching methods and ICT tools to enhance the learning experience. Interactive Intelligent Panels have been installed in all classrooms to facilitate hybrid education. Feedback from students and other stakeholders is gathered at the end of each semester, analyzed, and used to implement corrective measures. Additionally, add-on courses aligned with industry requirements are introduced to equip students with skills that enhance their employability. Learning outcomes are reviewed post-examinations, and remedial classes are organized for slow learners to support their academic progress. Through its periodic reviews, IQAC ensures continuous improvement in teaching-learning processes and prepares students to meet future challenges effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

C. Any 2 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institute promotes gender equality by ensuring equal opportunities for male and female staff and students in academics, extracurriculars, NSS, sports, and committees. Safety is a priority, with CCTV cameras, fire extinguishers, ID card systems, and security personnel safeguarding the campus. Outsiders are prohibited, and separate washrooms are provided for boys and girls on alternate floors. Facilities include a girls' common room with seating, a cot for emergencies, an attached washroom, and a sanitary napkin vending machine. The cafeteria and library have designated areas for female students. Counseling sessions by professional counselors are available for students, staff, and parents, with a dedicated counseling room on campus. Active cells, including Anti-sexual Harassment, Women's, Anti-ragging, and Grievance Redressal cells, address stakeholder concerns. Programs such as seminars, debates, and awareness sessions focus on gender equity, women's empowerment, and human rights. Class teachers monitor individual student progress, and a mentor-mentee system offers guidance. Health and hygiene programs are conducted, especially post-Covid-19. Separate, well-equipped common rooms for boys and girls provide a comfortable environment to relax and discuss issues, fostering well-being and hygiene with first aid kits and sanitary facilities. Female staff accompany students on outreach programs to ensure safety.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1wLQlFPxcaZ4R2Y8-J1qOhr3pxLw50hje/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1JtDZratIr4riqiQuCntQmY2VJ1Uyfs_Q/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Colour coded bins for dry, wet, plastic and sanitary waste are used for segregation.
- The students are accustomed to use bins placed in each classroom and all around the campus.
- Vermiculture compost unit is constructed to convert the organic waste into fertilizer.
- Composting pit is used to convert green waste into organic manure for maintaining campus gardens.

Liquid waste management

- Recycling of water is promoted through rain water harvesting. 5 Lakh liters capacity tank is constructed to recycle and save water which is utilized for construction work, washing purposes and also provided to the local community during scarcity.
- Waste water of washrooms is recycled for gardening purposes.

Bio-medical waste management

- The biomedical waste- sanitary pads are disposed through a napkin incinerator installed on campus.

E-waste management

- E-waste disposal is stored in a warehouse from where it is handed over to e-waste collectors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1Km5HK8gmERNs9CA5PPXGaBYrMG1FlXGj/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

A. Any 4 or all of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college embraces diversity, enrolling students from various castes, genders, religions, regions, and linguistic backgrounds without any form of discrimination. This reflects its commitment to equality, valuing all cultures and traditions. To ensure every student is treated impartially, the institution fosters a peaceful and harmonious environment. With active support from management, commemorative days such as Unity Day, Constitution Day, National Youth Day, and Republic Day are celebrated to instill values of tolerance and social harmony among students and faculty. Cultural and regional festivals like Diwali and Christmas are observed collectively by students and staff to promote unity.

The college organizes activities to educate students about social values and communal harmony, including workshops on human values and professional ethics. Special financial assistance is offered to students based on need, encouraging enrollment from other states and nationalities. The institution also upholds discipline and safety through its Code of Conduct Monitoring Committee, Anti-Sexual Harassment Cell, Anti-Ragging Cell, and Women's Cell. These

efforts reflect the college's commitment to fostering inclusivity, ethical behavior, and communal unity while ensuring students develop a sense of responsibility and belonging in a diverse academic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Christ College Pune emphasizes the importance of constitutional values, rights, duties, and responsibilities, instilling a sense of responsible citizenship among its students and staff. The institution is guided by its core values:

- Faith in God
- Moral Uprightness
- Social Responsibility
- Pursuit of Excellence

Each day begins with a morning prayer and the National Anthem, fostering peace and patriotism. The college prioritizes discipline, emphasizing appropriate behavior, dress code, and punctuality. A detailed code of conduct is outlined in the student handbook, while staff adhere to a roles and responsibilities manual.

To create a supportive, safe, and inclusive environment, the college has established various committees, including the Student Grievance Redressal Cell, Anti-Ragging Cell, Women's Cell, Anti-Sexual Harassment Cell, and Code of Conduct Monitoring Committee. Events like Constitution Day, Vigilance Week, and Independence Day webinars further promote awareness of national values and duties.

The college management has also published research series on environmental awareness and women empowerment authored by staff

members. Additionally, the university curriculum includes mandatory courses designed to instill constitutional values and social consciousness in students. Active participation in cultural, traditional, and community programs is encouraged to develop their understanding of values, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At our institution, various events are organized to instill

values, celebrate cultural heritage, and promote social awareness among students and staff. Activities like Yoga Day aim to encourage physical and mental well-being, while initiatives such as the Meri Mati Mera Desh Campaign honor the sacrifices of freedom fighters and instill patriotism. Creative events like Pixels of Patriotism and Rangoli competitions celebrate cultural diversity and national pride.

To foster intellectual growth and civic engagement, events such as Independence Day Quizzes, Virtual Elocution Competitions, and Constitution Day sessions educate students on historical, constitutional, and societal values. Cleanliness drives like Swachh Sarvekshan and Gandhi Jayanti's Swachhta Hi Seva Campaign highlight environmental responsibility and Gandhian principles.

Unity Day, National Voter's Day, and Women's Day focus on promoting national integration, democratic participation, and gender equality. Festive celebrations like Diwali and Christmas enhance community bonding and cultural appreciation. Additionally, activities like Walks for Constitution and tribute events for freedom fighters encourage collective respect for national ideals.

By participating in these programs, students and faculty experience a sense of unity, social responsibility, and pride in their shared heritage, fostering a harmonious and value-driven campus atmosphere.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Whole Person Development

Objectives: To holistically develop students' intellectual, social, and professional skills, fostering resilience and

creativity.

Context: With rapid technological changes, graduates need diverse skills. Christ College addresses this through the ADER (Analyze, Design, Execute, Review) framework.

Practice: Activities include tech fests, workshops, cultural events, and community service, promoting creativity, analytical thinking, teamwork, and resilience.

Evidence of Success: Higher student participation, academic performance, achievements, and employability with positive corporate feedback.

Challenges: Sustaining student engagement, staff workload, faculty training, and funding.

Best Practice 2: Youth Sensitization and Community Upliftment

Objectives: To increase students' social awareness and support marginalized communities.

Context: Christ College integrates social responsibility into education to address community needs.

Practice: Activities include awareness campaigns, cleanliness drives, and support for orphanages and underprivileged children, led by student volunteers.

Evidence of Success: Enhanced empathy, institutional recognition, and meaningful community impact.

Challenges: Motivating students, financial constraints, and resource limitations.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Christ College Pune with its vision "Enlighten to Excel" believes every student has unique potentials to pursue the path of Excellence. It is the responsibility of the campus to provide right ecosystem and opportunities to instil self-confidence in each student to unleash his/her hidden talents. Expressing oneself through art and culture is a great way of enhancing self-esteem and confidence which would contribute towards the overall personality development as well.

Christ College has constituted a faculty mentored, student-driven association called Student Cultural Association (SCA) which coordinates incessant year long activities for students. It provides student community ample opportunities to develop their leadership and organising skills, express and nurture their unique talents, learn soft skills like communication, teamwork, networking etc., and help them to become confident individuals to succeed their career and life. The Cultural Association has the following objectives:

- To enhance the self-esteem and self-confidence through artistic, cultural and creative expressions of students
- To nurture the leadership and management skills of the students
- To foster networking and collaborative learning experiences
- To develop life and career competencies
- To promote diversity and inclusiveness

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers six university-approved undergraduate (UG) programs and two postgraduate (PG) programs across all departments, adhering to the norms of the affiliating university. A comprehensive handbook, which includes the academic calendar, has been prepared to provide course details, examination guidelines, the CBCS system framework, internal exam schedules, add-on course information, and an overview of various events. Additionally, it outlines the code of conduct, leave policies, attendance requirements, and other general information for students. The handbook is distributed to all students and is also available on the college website.

Regular departmental meetings, as well as discussions between the Principal and Heads of Departments (HoDs), are held to strategize for the smooth conduct of classes and effective curriculum implementation. Minutes of these meetings are meticulously documented. Timetables, subject allocations, and teachers' workloads are organized at the departmental level and shared with both students and staff. Notices for urgent updates are issued from the Principal's office.

The Learning Management System (LMS) is utilized for maintaining attendance records. Each department prepares an annual planner to ensure timely and effective execution of academic activities. Records of various activities, teaching plans, and compliance reports are maintained within the departments. To adapt to the new objective-type university examination system, subject teachers have developed extensive question banks of multiple-choice questions to provide students with adequate practice.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The NEP (National Education Policy) has been introduced in the PG programs' examination schedule, and university norms regarding the evaluation of internal and external examinations are detailed in the student handbook. The college strictly adheres to university circulars for the conduct of practical and external examinations.

All activities listed in the activity planner, prepared by various departments, form an integral part of the evaluation process. Continuous Internal Evaluation (CIE) sheets are prepared at the department level and sent to respective subject teachers, serving as the basis for continuous student assessment. This process incorporates both objective and subjective assessment methods.

CIE is conducted through various methods such as assignments, quizzes, open-book tests, tutorials, seminars, case studies, mini-projects, group discussions, etc. ICT-based evaluation is also employed, utilizing platforms like Google Classroom, Quizizz, Mentimeter, and others. The timetable for internal evaluations is displayed on notice boards and shared with students via social media.

If a student is unable to attend a scheduled examination due to a genuine reason, they may apply for a re-test by submitting a proper application. Practical CIE follows a similar approach, employing methods such as PowerPoint presentations, project demonstrations, internships, surveys, case studies, journal completion, and viva voce. Clear guidelines and instructions for project submissions are communicated to students.

All examination-related activities are planned and executed as per a predetermined schedule, with information shared through notices. Additionally, the evaluation of Add-on Courses is conducted by various departments and scheduled in advance, with notices issued to inform students accordingly.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

939

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

939

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution offers courses integrating cross-cutting societal issues such as human values, professional ethics, gender equality, environmental awareness, and sustainability. Departments conduct activities, workshops, guest lectures, and NSS organizes environmental conservation activities, providing students opportunities to explore these issues, inspire thoughts, and develop innovative solutions. With a vision of fostering an eco-friendly campus and maintaining the ecosystem, green practices are adopted, and the lush campus instils a sense of belongingness, encouraging environmental conservation.

Celebrating nationally and internationally significant days cultivates national consciousness among students. EVS, as part of the curriculum, provides insights into ecology, ecosystems, natural resource management, biodiversity conservation, and pollution control. BA's Indian Economic Development and BBA's Fundamentals of Rural Development focus on rural development, poverty reduction, gender equality, health, and sustainable development. Civic responsibilities are taught through good governance, human rights, fundamental rights, and duties included in UG and PG curricula. CSR concepts and their relevance to ethical obligations in employer-employee relations are part of TYBBA's syllabus. Integrating value education and professional ethics, BBA courses on personality development, organizational behavior, and business ethics guide students to grow personally, professionally, and socially.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

668

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1980

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

287

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The admission process involves counseling for each student, a panel discussion with the program HOD, and a final interview with the principal to ensure informed decisions. The admitted cohort includes a mix of bright and average students, with various measures implemented to support their growth.

Library facilities are accessible to all students. Mid-semester, parents meet with faculty to discuss their child's progress. A mentor-mentee system is in place, where mentors maintain a Mentoring Book to track student records and identify slow and advanced learners. This system aids in understanding their capabilities, challenges, and performance levels, allowing tailored support to enhance their academic and career success.

For slow learners, initiatives include remedial classes, distribution of subject-specific MCQs and question banks, and group discussions involving both slow and advanced learners to encourage knowledge sharing.

For advanced learners, efforts focus on motivating them to achieve university ranks. Rank holders are honored to inspire others. Advanced technical training programs are organized, and students are encouraged to participate in external learning opportunities. These strategies collectively aim to boost academic outcomes and prepare students for successful careers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1505	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes experiential, participative, and problem-solving learning across all programs, integrating theoretical knowledge with practical applications. The Department of Management employs case studies and activities like Market Square, where students sell products in teams. Practical exposure includes field trips, industrial visits, and laboratory sessions. The Department of Commerce organizes visits to institutions like the Reserve Bank of India and the Bombay Stock Exchange, along with live sessions with professionals and events like Budget Analysis.

The Department of Arts engages students through rural immersion trips, Model United Nations (MUN) simulations, storytelling, and skill development workshops. The Department of Computer Science enhances technical skills through boot camps, hackathons, gaming competitions, and lab sessions. Standard department programs include internships, industry-relevant certifications, exhibitions, theatre performances, and alumni events. Activities such as group discussions, debates, street theatre, role plays, and team presentations encourage collaboration and deeper subject engagement.

Programs like research exhibitions, business plan presentations, and intercollegiate fests like MANIFEST and TECHNOFEST provide skill-building platforms. Lab-based disciplines focus on problem-solving and application-oriented learning, while business and commerce programs emphasize case analysis and quantitative methods like econometrics and business mathematics. These approaches collectively build practical and analytical skills for professional success.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members in the college leverage ICT tools extensively to enhance the teaching-learning process. All classrooms are equipped with interactive boards, projectors, and Wi-Fi, creating an environment conducive to active learning and engagement. This infrastructure enables personalized instruction, fosters collaboration, and provides students access to diverse educational resources.

Teachers use a range of online tools, including Google Classroom, MS Office, Quizizz, YouTube, Kahoot, Mentimeter, Flippity, Google Workspace, Curipod, and Whimsical. These platforms support activities such as interactive quizzes, content delivery, collaborative exercises, and visual presentations, making lessons dynamic and impactful. By integrating such tools, educators cater to varied learning styles and ensure students remain motivated and focused.

Additionally, online courses are seamlessly embedded into the curriculum, enriching the standard content with supplementary resources and insights. These courses broaden students' perspectives and help them acquire skills relevant to the evolving demands of the professional world.

This strategic integration of ICT enhances classroom engagement and promotes critical thinking, problem-solving, and self-directed learning. The thoughtful use of technology ensures a well-rounded and future-ready education for students, preparing them for academic and professional success.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

44

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

44

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

224

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college adheres to the Choice Based Credit System (CBCS) for both undergraduate and postgraduate programs, in line with university regulations. The assessment structure allocates 30 marks for Continuous Internal Assessment (CIA) and 70 marks for the university examination for major courses. For certain other courses, the distribution is 30 marks for CIA, 20 marks for practicals/projects/viva, and 50 marks for the university examination. Tentative dates for internal examinations are provided in the handbook, and the final examination schedule is communicated to respective departments once confirmed.

The CIA includes diverse evaluation methods such as written internal exams, class tests, open-book tests, presentations, viva voce, group discussions, and more. First-term internal exams are conducted at the departmental level as per the academic calendar. Student performance is reviewed and

discussed immediately after the assessment to facilitate improvement. Departments prepare an activity planner for various courses, with evaluation based on the activities conducted by the respective faculty. A detailed mark allocation for each activity is prepared and shared with the concerned faculty. After assessment, faculty members submit the marks to the Heads of Departments (HoDs) or Coordinators, and following their confirmation, the marks are forwarded to the Exam Cell.

The completed assessments are explained to students to help them improve their performance. In cases of genuine absence, provisions for re-examinations are made.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College-level Grievance Redressal Committee addresses student grievances related to all matters, including internal examinations, ensuring a transparent, time-bound, and effective resolution process. The college website provides a Student Grievance Form under the "Student Grievances" section. Students can print and complete the form, then email it to exam@christcollegepune.org or submit a hard copy to the concerned teacher.

In genuine cases, students may directly contact the subject teacher by submitting a written application to the respective teacher or the Coordinators/Heads of Departments (HoDs). Upon approval, the student is notified in advance about the re-examination schedule, which is conducted promptly, evaluated swiftly, and feedback is shared with the student.

If a grievance cannot be resolved at the subject teacher's level, it is escalated to the concerned Coordinator or HoD. If further resolution is required, the issue is forwarded to the Exam Cell. Concerns regarding internal marking systems, absenteeism, or other exam-related issues are typically resolved at the departmental level. Retests are conducted based

on departmental recommendations.

If the grievance remains unresolved at the departmental level, students have the option to email their concerns to the Exam Cell, where the College Examination Officer (CEO) ensures appropriate resolution.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At Christ College, every program is designed with specific outcomes that outline the knowledge, skills, and attitudes students are expected to develop. These program outcomes align with the institution's values and are achieved through various courses. Each course has clearly defined outcomes based on Revised Bloom's Taxonomy, specifying the knowledge and skills students will gain, along with the minimum performance required to pass. Faculty members create course outlines before the start of each semester, detailing program and course objectives, outcomes, materials, pedagogy, and assessment methods.

These course plans are reviewed by the principal, subject matter experts, and other department instructors for feedback. Once approved, the course plan is shared with students through the Learning Management System (LMS). In addition, the outcomes are introduced during orientation and parent meetings, and clarified through regular mentoring sessions.

The IQAC organizes training programs for faculty to improve their understanding of outcome-based education, focusing on defining meaningful outcomes, choosing appropriate teaching methods, and using assessment techniques to measure outcome achievement. The graduate qualities, program outcomes, and

course outcomes are publicly available on the institute's website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of program outcomes (POs) and course outcomes (COs) is essential for academic excellence and continuous quality improvement. The college's IQAC has a clear process for assessing COs and POs using both direct and indirect methods.

Direct method:

- This evaluates student performance through university exams.
- Academic departments assess POs based on exam results, selecting 20% of students randomly from each program to ensure a representative sample.
- The marks these students receive are documented in a predefined structure.

Indirect method:

- An exit survey for final-year students, using a questionnaire, assesses all aspects of the curriculum and COs/POs for UG/PG students.
- The survey includes ten questions, each rated on a 10-point scale, covering various academic fields such as

management, science, commerce, and arts.

- The survey gathers feedback on the students' perceived knowledge, skills, and attitudes gained during their academic journey.

The final score of the direct and indirect method and taking the average as the attainment.

The attainment levels are.

Sr. No.

% of Max Marks

Level of Attainment

1

9 to 10

Outstanding

2

7.5 to 8.9

Excellent

3

6.0 to 7.4

Very Good

4

5.0 to 5.9

Good

5

4.0 to 4.9

Average

6

Below 4.0

Not Satisfactory

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

390

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
<https://christcollegepune.org/view-pdf/feedback-analysis>
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

19

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Christ College, guided by its motto Enlighten to Excel, is dedicated to fostering holistic student development and

instilling a strong sense of civic and social responsibility. Through numerous outreach initiatives, students acquire essential community engagement skills while gaining insight into the challenges faced by marginalized communities.

The NSS Unit, driven by its principle Not Me But You, has undertaken impactful programs promoting environmental sustainability, such as the Swachh Bharat Awareness Rally, Swachh Campus and Community Drives, and the Green Beginnings NSS Nature Club. Tree plantation efforts, including one at Pimpri Sandas Village, further highlight their commitment. Social welfare campaigns like the Short Marathon against child labor, the Say No to Plastic drive, and Swachh Sarvekshan 2023 showcase their dedication to societal improvement.

Health initiatives include cancer awareness rallies, blood donation training, and traffic awareness programs. Workshops on gender equity, leadership, and peer empowerment emphasize inclusion and equity. Additional activities, like the Joy of Giving Clothing Drive, voter registration campaigns, and environmental events such as the Go Green Pune Marathon, further enrich their efforts.

Through diverse initiatives in sustainability, health, and social equity, the NSS Unit exemplifies Christ College's vision of inspiring students to excel and engage meaningfully with society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4002

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college comprises a total of 24 classrooms, including 10 equipped with interactive panels and Wi-Fi, and 11 featuring LCD projectors, computers, and Wi-Fi connectivity. For academic purposes, there is a well-equipped seminar hall, a conference hall, and a smart room with advanced ICT facilities. The institution has three staff rooms with computers and Wi-Fi,

along with separate cabins for HODs and coordinators, and an examination control room under CCTV surveillance.

There are six laboratories, which include two computer labs, an electronics lab, a chemistry lab, a physics lab, and a commerce lab. The college library is equipped with 'Autolib NG' software and features a dedicated browsing area for students. Separate common rooms, restrooms, and washroom facilities are available for boys, girls, and physically challenged students. Additionally, there is a counseling room located within the academic block.

The campus houses an administrative office, a spacious reception lobby, the principal's office, and designated offices for the director and administrator. A spiritual space, open to all stakeholders, and a multipurpose hall with a seating capacity of 500 are also available. Facilities include a spacious cafeteria and a stationery store, as well as dedicated rooms for yoga, a gymnasium, NSS activities, the IQAC office, and the placement office. The college is equipped with a lift, generator backup, and a terrace utilized for solar energy conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution offers adequate facilities for cultural activities, sports, games (indoor and outdoor), a gymnasium, and a yoga center. The college features a basketball court, constructed in 2009, measuring 32 meters in length and 19.6 meters in breadth. Coaching sessions for the college basketball team are held after 2:30 PM, and on Sundays, the court is made available to youth clubs free of cost. Additionally, a volleyball court, established in 2010, measures 18 meters in length and 9 meters in width.

The college also boasts a spacious multipurpose ground measuring 57.60 meters in length and 30.10 meters in breadth to

fulfil students' physical education requirements. For games such as football, cricket, athletics, and hockey, the institution utilizes adjacent grounds, each measuring 88 meters in length and 54 meters in breadth, provided by its sister concern for practice and training.

The gymnasium, established in 2012, is well-equipped with modern fitness equipment and is supervised by a qualified gym instructor with six years of experience. The college also houses a multipurpose hall covering 2,500 square feet with a seating capacity of 600.

To support students' cultural activities and showcase their talents, the college is equipped with two digital cameras and musical instruments, including drums, keyboards, and tabla.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rangoli360.com/christ%20college%20pune/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**480.14**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Christ College library is well-equipped, well-maintained, and plays a pivotal role in the intellectual and overall development of its users, inspiring them to achieve their life goals. The library offers ample space and comfort, including a dedicated reading section, browsing area, girls' corner, seating arrangements for students with disabilities, and a circulation desk.

The library's resources include a comprehensive collection of the latest books, journals, and periodicals, along with a selection of storybooks in Braille. There are 9,438 books in the Circulation Section, meeting the learning needs of undergraduate and postgraduate students as well as staff. The library operates using the Integrated Library Management System (ILMS) 'Autolib NG' and subscribes to the Inflibnet N-List database. Users can access the library catalog (OPAC) and e-resources through the following link:
<http://192.168.1.179/AutoLibWebOPAC/EResources.aspx>.

The library occupies a 6385 sq. ft. area and is fully monitored under CCTV surveillance. A designated browsing area is equipped with 17 computers, and additional facilities include printing, scanning, reference services, internet access, Current Awareness Service (CAS), and Selective Dissemination of Information (SDI). Previous years' question papers are also available for reference. Furthermore, the college library has institutional membership with Savitribai Phule Pune University,

ensuring additional academic support for its users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

91

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has implemented a biometric attendance system for staff since 8th June 2012. It is secured with Wi-Fi connectivity at a speed of 200 Mbps and LAN connections. The infrastructure includes three servers: two servers are located in the computer lab, and one is dedicated to college software systems. The computer lab servers include SQL and Linux, while a rack server for college software systems was installed on 26th November 2015. Regular technical upgrades, including software updates and antivirus management, are carried out under an AMC with the service provider.

The college has an alumni portal to facilitate interaction and communication, accessible at <https://alumni.christcollegepune.org/>. For managing online admissions, fees, library, LMS, and attendance, Mograsis Software has been installed. Additionally, 5 LCD TV screens and 27 CCTV cameras have been installed across the campus. The institution uses a Google 'G Suite' account to provide institutional email IDs to staff and students.

The computer lab is equipped with 142 computers for students and staff, featuring Intel Core i3 6th Gen processors, 4GB RAM, and 1TB HDD configurations. To enhance teaching and learning, the college has installed 13 LCD projectors and intelligent interactive panels as audiovisual aids.

For accounting and financial operations, Tally ERP 9 Silver Software was initially installed on 12th January 2012, upgraded to Tally ERP 9 Gold on 9th June 2017, and subsequently updated to Tally Prime Gold, a cloud-based system, in June 2022. The campus is supported by a 45 KVA generator backup to ensure uninterrupted power for all electronic devices.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

195.19

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: Standard operating procedures are adhered to for the use of equipment and instruments. Outdated equipment and instruments are disposed of following established protocols.

Library: Students are required to obtain an identity card to borrow up to two books per week. They must record their entry in the register upon arrival at the library. Failure to return books on time will result in a fine. Students can also access online learning resources using the computer terminals available in the library.

Sports Complex and Gymnasium: Students may utilize the facilities provided by the Physical Education Department with prior permission. The Physical Education Directors are responsible for ensuring that all equipment and facilities are returned in proper working condition.

Computers: Computer laboratories are assigned to different classes and faculties based on the syllabus and timetable. Requests for new computer requirements are submitted through proposals from various departments. All computers, printers, and power backup systems are maintained under an Annual Maintenance Contract (AMC).

Classrooms: The daily schedule is managed in accordance with the student strength and timetable. Classroom maintenance is overseen by the respective class in-charge. Access to the smart room requires prior written permission.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://christcollegepune.org/view-pdf/policy-documents

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

539

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

419

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

41

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****1**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student's Council actively organized events and competitions, encouraging leadership, creativity, and teamwork. It empowered students to grow personally and collectively, contributing to the college and society. Cultural coordinators ensured robust participation in intercollegiate competitions. Students were also engaged in administrative and academic committees such as the Grievance Cell, IQAC, NSS Committee, Placement Cell, and Anti-Ragging Cell, fostering diverse and honest perspectives.

The institution established specialized centers to support diverse domains:

- Centre for Digital Media enhances digital skills and creativity.
- Centre for Holistic Development promotes mindfulness, life skills, and well-being.
- Centre for Entrepreneurship and Startup supports aspiring entrepreneurs with mentorship and funding.
- Teaching and Learning Centre improves teaching methodologies and faculty training.
- Centre for Professional Training offers industry-aligned certification programs.
- Centre for Health and Wellness focuses on fitness and mental health.
- Corporate Advisory Board bridges academia and industry for placements and internships.

Together, these initiatives create an ecosystem emphasizing academic excellence, skill development, and holistic growth, preparing students for modern challenges while promoting societal progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Christ College Alumni Association has already begun the process of registering as a society under the Society's Registration Act of 1950. Christ College-Pune signed a contract with Alma Shines Technology for the 2021-2022 academic year. The company will offer services in the form of an online platform to help engage and interact with the alumni. New members join the association by obtaining lifetime membership, and students register on this portal. Membership subscriptions generated Rs. 90973.01 for the association. As of April 1, 2023, and March 31, 2024, the association's bank account balance was Rs. 90973.01. To discuss and make plans for various future initiatives, the Alumni Association Council convened twice.

The alumni association of Carmel Vidya Bhavan Trust's CHRIST COLLEGE PUNE hosted a number of events where alumni served as resource people. These events included a cybercrime awareness session, a webinar on corporate professionalism, a guest lecture, and a discussion on leadership and communication skills in the modern business world.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Christ College - Pune is dedicated to delivering value-based education, guided by its motto, "Enlighten to Excel." Its mission emphasizes education as a tool for personal growth and societal contribution, aiming to cultivate leaders with intellectual competence, moral integrity, and social responsibility. Governed by CMI priests, the institution fosters innovation in teaching and learning while adhering to a democratic and visionary ethos.</p> <p>A well-defined organizational structure supports the college's Vision and Mission. The Governing Body, Advisory and Development Committee, and decentralized management ensure effective leadership. The Director and Principal, supported by Heads of Departments, Coordinators, and functional committees like the College Development Committee, Executive Council, and IQAC, oversee academic and administrative activities. The Administrator manages financial and maintenance matters, ensuring smooth institutional operations.</p> <p>The Internal Quality Assurance Cell (IQAC) spearheads initiatives to enhance quality and excellence. Student participation in committees fosters innovative thinking and transparency, contributing to a collaborative environment. The Principal communicates institutional goals to staff and students, ensuring alignment with the college's objectives. By combining strong leadership, participative management, and a commitment to holistic development, Christ College continues to uphold its legacy of academic excellence and social responsibility.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute emphasizes decentralized and participative management through clearly defined functional cells and committees, ensuring active involvement of staff and students. Initiatives are planned during meetings of the College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC), with the Director overseeing their effective implementation through committees such as the Chief Executive Council, Student Development Committee, and others addressing placement, grievances, harassment, and cultural activities. These committees include faculty, administrative staff, and student representatives, fostering collective leadership and responsibility.

The Director delegates authority to Department Heads, ensuring smooth execution of academic and co-curricular activities. Staff members are assigned responsibilities for organizing value-added initiatives like seminars, workshops, career counselling, skill enhancement sessions, industrial visits, and study tours. This collective leadership approach promotes efficient management and collaboration.

A notable example of participative management is the organization of a conference, where faculty members played a significant role in planning and execution. The success of such events underscores the Institute's commitment to decentralization and collaborative governance, which enhances the institution's ability to deliver academic and extracurricular excellence. This participatory culture reflects a robust framework for fostering innovation, leadership, and teamwork within the academic community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Aligned with its Vision and Mission, the institution emphasizes decentralized and participative management, guided by an annual Perspective Plan. This plan ensures smooth execution of academic and administrative activities. Academic planners are prepared, committees are formed, and faculty duties are assigned to streamline operations.

To enhance teaching and learning, the college organizes Faculty Development Programs (FDPs) and skill enhancement initiatives for staff. For students, career advancement and capability enhancement courses are offered. Faculty are encouraged to engage in research by publishing papers, attending conferences, and participating in quality FDPs, seminars, and workshops. Academia-industry linkages are strengthened through MOUs with corporates and industry associations, boosting placement opportunities.

The college actively fosters alumni engagement through alumni meets, reinforcing the alumni-institute relationship. Scholarships and fee concessions are provided to deserving students, reflecting the institute's commitment to holistic and inclusive education. Extension and outreach activities are conducted to instill social responsibility among students.

In pursuit of sustainability, the institution maintains an eco-friendly campus. Through strategic planning, academic enrichment, and social initiatives, the college upholds its mission of delivering value-based education and fostering overall development in students, faculty, and the community.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution operates with a robust organizational structure emphasizing decentralization in academic and administrative decision-making. The Governing Body, supported by the Advisory and College Development Committees, ensures efficient management. Academic governance is led by the Director, assisted by the Principal, Heads of Departments, Coordinators, and various committees, while financial and maintenance matters are overseen by the Administrator, Office Superintendent, and administrative staff.

The Internal Quality Assurance Cell (IQAC) plans and evaluates institutional activities, focusing on quality improvement over control. It monitors the performance of all functional bodies by collecting annual reports and evaluating progress at the end of each academic year, ensuring the effective implementation of plans.

The Librarian, with supporting staff, manages library operations, while Directors of Physical Education oversee sports activities and maintain discipline. The College Examination Officer ensures smooth conduct of internal and university examinations. A student council, comprising representatives from various classes, supports faculty in decision-making and organizing events.

The college adheres to UGC, state government, and university guidelines for recruitment, appointments, and service matters, maintaining staff service records. By fostering collaborative governance and aligning with regulatory norms, the institution ensures smooth operations, quality education, and holistic student development.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://christcollegepune.org/uploads/userfiles/6_2_1%20Organogram%20(2).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Christ College - Pune prioritizes staff welfare by implementing measures that enhance personal and institutional growth while fostering a positive work environment. The college provides casual and duty leaves, along with special leave provisions for academic advancement, including exams, research, and higher education pursuits. Faculty are encouraged to attend conferences, workshops, and seminars, with duty leaves granted for academic tasks like external exam duties and paper setting. Maternity and marriage leaves are also available in line with institutional and government policies. To support holistic development, the college organizes regular Faculty Development Programs (FDPs). Financial benefits include fee concessions for staff wards, interest-free loans, provident fund benefits for eligible employees, and periodic salary revisions. Staff are celebrated through birthday events, festivals like Christmas

and Diwali, annual picnics, and recognition for academic achievements. Non-teaching staff are also provided free uniforms. The campus infrastructure ensures staff convenience and safety with RO water filters, fire safety systems, CCTV cameras, and medical support through an on-call doctor. Additional facilities include an on-campus bank, gymnasium, and stationery shop. By integrating these welfare measures, Christ College creates a supportive, efficient, and nurturing environment for both teaching and non-teaching staff, ensuring their well-being and professional growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute implements an effective performance management system to enhance individual and team performance, employing structured appraisals for both teaching and non-teaching staff.

Teaching staff Appraisal: The evaluation focuses on innovative teaching methods, course delivery, student feedback, and course pass percentages. Four key components define the appraisal:

1. **Self-Appraisal:** Faculty submit self-appraisal forms based on UGC's Academic Performance Indicators (API), which are reviewed by the Internal Quality Assurance Cell (IQAC).
2. **HOD Evaluation:** Heads of Departments (HODs) prepare performance reports for their faculty, considering multiple criteria.
3. **Event Coordination:** Faculty involvement in event organization is assessed.
4. **Student Feedback:** Feedback forms collected from students provide insights into teaching effectiveness.

The IQAC consolidates these reports and presents them to the Principal. Based on the analysis, discussions are held with faculty to offer constructive feedback, address grievances, and suggest improvements, fostering continuous development.

Non-Teaching Staff Appraisal: Non-teaching staff are evaluated on parameters such as awareness, productivity, work quality, and contributions to the institution. These criteria ensure accountability and identify areas for growth.

This systematic appraisal process promotes accountability, identifies improvement opportunities, and nurtures a culture of excellence and professional growth within the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial accuracy and transparency through comprehensive internal and external audits. The primary purpose of these audits is to verify the authenticity of financial transactions and maintain accurate records.

The scope of financial governance includes developing activity-based budgeting with time-bound deliverables and accountability-linked administrative and financial autonomy. The accounts department prepares the annual budget for revenue and capital expenditures, which is approved by the management. Expenses are monitored to align with budgeted resources, avoiding deficit budgeting. Monthly and annual income and expenditure statements (Budget Variance Reports) are analyzed for corrective measures if deviations occur.

Internal Audit is conducted by a management-appointed auditor, ensuring daily verification of transactions, including purchases, cash handling, bank reconciliations, and statutory payments. Periodic reports are submitted to the management for review and action.

External Audit is performed by an auditor appointed through a formal resolution. This audit emphasizes verifying capital expenditures, income sources, statutory payments, and compliance with regulatory requirements. It complements internal audit findings to certify financial accuracy.

Additionally, audits required by the University (SPPU), such as the National Service Scheme (NSS) fund audit and library expense audit, are conducted. Any objections are resolved by the NSS coordinator and Principal. Through these robust mechanisms, the institution achieves and maintains financial integrity and compliance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.85

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute follows a structured process for mobilizing and utilizing resources and funds, involving Department Heads, the Accounts Office, and Management approval. Tuition fees serve as the primary revenue source, with specific guidelines ensuring the budgeted allocation of funds.

Utilization of Funds: A Finance Committee oversees expenditures, both recurring and non-recurring. For purchases like equipment, books, and computers, price estimates are requested from suppliers. Quotations are evaluated by designated members based on pricing, quality, and service terms, ensuring informed decisions. The Principal collaborates with the Accounts Department to verify alignment with the approved budget. Management is consulted for clarity or approval if spending exceeds the budget.

Resource Mobilization Policy: Before the financial year begins, the Principal and Department Heads prepare the institutional budget, covering salaries, utilities, maintenance, and capital expenditures like laboratory equipment and furnishings. The senior management and Governing Council review and approve the budget. Expenditures are closely monitored by the Accounts and Purchase Departments to avoid budget overruns. Statutory auditors validate the financial statements annually.

This robust system ensures efficient resource management, financial accountability, and alignment with institutional goals while maintaining transparency and adherence to the approved budget.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Christ College Pune has been instrumental in institutionalizing quality assurance strategies and driving excellence in teaching, learning, and research. IQAC conducts regular reviews of teaching-learning processes, ensuring alignment with academic plans and addressing areas for improvement. Feedback from students is analyzed to implement necessary enhancements. Key initiatives like the FDP on Empowering Educators (July 2023), Capacity Building Program on Service Learning (October 2023), and Faculty Quality Improvement Program on "Quality in Education" (November 2023) highlight its commitment to pedagogical innovation.

In research, IQAC encourages faculty to publish in reputed journals, pursue PhDs, and attend FDPs and conferences, supported by resources like e-journals and N-LIST memberships. Programs such as the Seminar on Effective Research Strategies (May 2024) and the Workshop on Comprehensive Documentation for NAAC SSR (September 2023) bolster research initiatives. Additionally, life skills development is prioritized through activities like Sustainable Livelihood Training (February 2024) and Mental Health Awareness (March 2024). IQAC fosters participative decision-making by involving faculty, alumni, and stakeholders, promoting a collaborative approach to quality enhancement. Notably, IQAC successfully initiated the second cycle of NAAC accreditation, earning an A+ grade with a CGPA of 3.39 in June 2024, exemplifying its dedication to excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, structures, and methodologies through the Internal Quality Assurance Cell (IQAC). Regular meetings, chaired by the Director, are held to assess academic progress, including syllabus coverage, internal examinations, teaching plans, and the number of classes conducted, ensuring alignment with the academic planner. At the start of each semester, HoDs prepare the academic planner and timetable, while faculty members design teaching plans accordingly. HoDs and coordinators closely monitor the implementation of lectures to ensure compliance with these plans.

IQAC promotes the adoption of innovative teaching methods and ICT tools to enhance the learning experience. Interactive Intelligent Panels have been installed in all classrooms to facilitate hybrid education. Feedback from students and other stakeholders is gathered at the end of each semester, analyzed, and used to implement corrective measures. Additionally, add-on courses aligned with industry requirements are introduced to equip students with skills that enhance their employability. Learning outcomes are reviewed post-examinations, and remedial classes are organized for slow learners to support their academic progress. Through its periodic reviews, IQAC ensures continuous improvement in teaching-learning processes and prepares students to meet future challenges effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute promotes gender equality by ensuring equal opportunities for male and female staff and students in academics, extracurriculars, NSS, sports, and committees. Safety is a priority, with CCTV cameras, fire extinguishers, ID card systems, and security personnel safeguarding the campus. Outsiders are prohibited, and separate washrooms are provided for boys and girls on alternate floors. Facilities include a girls' common room with seating, a cot for emergencies, an attached washroom, and a sanitary napkin vending machine. The cafeteria and library have designated areas for female students. Counseling sessions by professional counselors are available for students, staff, and parents, with a dedicated counseling room on campus. Active cells, including Anti-sexual Harassment, Women's, Anti-ragging, and Grievance Redressal cells, address stakeholder concerns. Programs such as seminars, debates, and awareness sessions focus on gender equity, women's empowerment, and human rights. Class teachers monitor individual student progress, and a mentor-mentee system offers guidance. Health and hygiene programs are conducted, especially post-Covid-19. Separate, well-equipped common rooms for boys and girls provide a comfortable environment to relax and discuss issues, fostering well-being and hygiene with first aid kits and sanitary facilities. Female staff accompany students

on outreach programs to ensure safety.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1wLQlFPxc_aZ4R2Y8-J1qQhr3pxLw50hje/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1JtDZratI_r4riqiOuCntOmY2VJ1Uyfs_0/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

- Colour coded bins for dry, wet, plastic and sanitary waste are used for segregation.
- The students are accustomed to use bins placed in each classroom and all around the campus.
- Vermiculture compost unit is constructed to convert the

organic waste into fertilizer.

- Composting pit is used to convert green waste into organic manure for maintaining campus gardens.

Liquid waste management

- Recycling of water is promoted through rain water harvesting. 5 Lakh liters capacity tank is constructed to recycle and save water which is utilized for construction work, washing purposes and also provided to the local community during scarcity.
- Waste water of washrooms is recycled for gardening purposes.

Bio-medical waste management

- The biomedical waste- sanitary pads are disposed through a napkin incinerator installed on campus.

E-waste management

- E-waste disposal is stored in a warehouse from where it is handed over to e-waste collectors.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1Km5HK8gmERNs9CA5PPXGaBYrMG1FlXGj/view?usp=sharing
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college embraces diversity, enrolling students from various castes, genders, religions, regions, and linguistic backgrounds without any form of discrimination. This reflects its commitment to equality, valuing all cultures and traditions. To

ensure every student is treated impartially, the institution fosters a peaceful and harmonious environment. With active support from management, commemorative days such as Unity Day, Constitution Day, National Youth Day, and Republic Day are celebrated to instill values of tolerance and social harmony among students and faculty. Cultural and regional festivals like Diwali and Christmas are observed collectively by students and staff to promote unity.

The college organizes activities to educate students about social values and communal harmony, including workshops on human values and professional ethics. Special financial assistance is offered to students based on need, encouraging enrollment from other states and nationalities. The institution also upholds discipline and safety through its Code of Conduct Monitoring Committee, Anti-Sexual Harassment Cell, Anti-Ragging Cell, and Women's Cell. These efforts reflect the college's commitment to fostering inclusivity, ethical behavior, and communal unity while ensuring students develop a sense of responsibility and belonging in a diverse academic environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Christ College Pune emphasizes the importance of constitutional values, rights, duties, and responsibilities, instilling a sense of responsible citizenship among its students and staff. The institution is guided by its core values:

- Faith in God
- Moral Uprightness
- Social Responsibility
- Pursuit of Excellence

Each day begins with a morning prayer and the National Anthem, fostering peace and patriotism. The college prioritizes discipline, emphasizing appropriate behavior, dress code, and punctuality. A detailed code of conduct is outlined in the student handbook, while staff adhere to a roles and responsibilities manual.

To create a supportive, safe, and inclusive environment, the college has established various committees, including the Student Grievance Redressal Cell, Anti-Ragging Cell, Women's Cell, Anti-Sexual Harassment Cell, and Code of Conduct Monitoring Committee. Events like Constitution Day, Vigilance Week, and Independence Day webinars further promote awareness of national values and duties.

The college management has also published research series on environmental awareness and women empowerment authored by staff members. Additionally, the university curriculum includes mandatory courses designed to instill constitutional values and social consciousness in students. Active participation in cultural, traditional, and community programs is encouraged to develop their understanding of values, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At our institution, various events are organized to instill values, celebrate cultural heritage, and promote social awareness among students and staff. Activities like Yoga Day aim to encourage physical and mental well-being, while initiatives such as the Meri Mati Mera Desh Campaign honor the sacrifices of freedom fighters and instill patriotism. Creative events like Pixels of Patriotism and Rangoli competitions celebrate cultural diversity and national pride.

To foster intellectual growth and civic engagement, events such as Independence Day Quizzes, Virtual Elocution Competitions, and Constitution Day sessions educate students on historical, constitutional, and societal values. Cleanliness drives like Swachh Sarvekshan and Gandhi Jayanti's Swachhta Hi Seva Campaign highlight environmental responsibility and Gandhian principles.

Unity Day, National Voter's Day, and Women's Day focus on promoting national integration, democratic participation, and gender equality. Festive celebrations like Diwali and Christmas enhance community bonding and cultural appreciation. Additionally, activities like Walks for Constitution and tribute events for freedom fighters encourage collective respect for national ideals.

By participating in these programs, students and faculty experience a sense of unity, social responsibility, and pride in their shared heritage, fostering a harmonious and value-driven campus atmosphere.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Whole Person Development

Objectives: To holistically develop students' intellectual, social, and professional skills, fostering resilience and creativity.

Context: With rapid technological changes, graduates need diverse skills. Christ College addresses this through the ADER (Analyze, Design, Execute, Review) framework.

Practice: Activities include tech fests, workshops, cultural events, and community service, promoting creativity, analytical thinking, teamwork, and resilience.

Evidence of Success: Higher student participation, academic performance, achievements, and employability with positive corporate feedback.

Challenges: Sustaining student engagement, staff workload, faculty training, and funding.

Best Practice 2: Youth Sensitization and Community Upliftment

Objectives: To increase students' social awareness and support marginalized communities.

Context: Christ College integrates social responsibility into education to address community needs.

Practice: Activities include awareness campaigns, cleanliness drives, and support for orphanages and underprivileged

children, led by student volunteers.

Evidence of Success: Enhanced empathy, institutional recognition, and meaningful community impact.

Challenges: Motivating students, financial constraints, and resource limitations.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Christ College Pune with its vision "Enlighten to Excel" believes every student has unique potentials to pursue the path of Excellence. It is the responsibility of the campus to provide right ecosystem and opportunities to instil self-confidence in each student to unleash his/her hidden talents. Expressing oneself through art and culture is a great way of enhancing self-esteem and confidence which would contribute towards the overall personality development as well.

Christ College has a constituted a faculty mentored, student-driven association called Student Cultural Association (SCA) which coordinates incessant year long activities for students. It provides student community ample opportunities to develop their leadership and organising skills, express and nurture their unique talents, learn soft skills like communication, teamwork, networking etc., and help them to become confident individuals to succeed their career and life. The Cultural Association has the following objectives:

- To enhance the self-esteem and self-confidence through artistic, cultural and creative expressions of students
- To nurture the leadership and management skills of the students
- To foster networking and collaborative learning

experiences

- To develop life and career competencies
- To promote diversity and inclusiveness

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Following its accreditation with an A+ grade in the second NAAC cycle, the institution aims to create and implement a comprehensive plan for 2024-25 that focuses on continuous quality improvement a • Targeted Faculty Development Programs (FDPs) and Quality Improvement Programs, equipping faculties with innovative pedagogical methods and research capabilities. • Teaching Learning centre will be strengthened • Efforts will be made to organize funded seminars, and workshops. • Emphasis will be placed on introducing advanced certificate and skill development programs, focusing on industry-relevant skills. More student support services for soft skills development, career guidance, and placement training initiatives aimed at for improved student outcomes • The institution also plans to establish new student associations, centres and clubs to provide participative learning opportunities that nurture leadership, teamwork, and decision-making skills. • MOUs with academic institutions, NGOs, corporate organizations, and industry associations will be signed to enhance academia-industry linkages and facilitate internships, training programs, and social sensitization initiatives for students. • Alumni engagement will be prioritized by strengthening alumni relationships and leveraging their expertise to contribute to institutional development By addressing the NAAC Peer Team's recommendations and integrating these initiatives, the institution is committed to sustaining its quality benchmarks and achieving excellence in all academic and co-curricular spheres.